

Sports Premium Spend

BENTLEY NEW VILLAGE SCHOOL
KIRSTEN MCKECHNIE

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,120	Date Updated: 26.11.2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have the opportunity to take part in healthy activities during active lunchtimes: School to have x2 Play Leaders from Y5/6 each term to improve lunchtime physical activity opportunities. Children develop leadership life skills and assist with sporting competitions.</p> <p>Selected Y5/6 children will be trained in leadership skills to deliver lunchtime physical activity opportunities for other children. They will provide support and demonstrate positive sporting/social role-models for the school to encourage fitter, healthier, active children.</p>	<ul style="list-style-type: none"> • Liaise with PE coach • Cost and purchase equipment • Register for playmakers award • Pupils voice • Select children from y5/6 to become playmakers and train children • Monitor impact personally/through pupil voice/professional discussions with mid-day supervisors 	£250 -registration -equipment	Currently limited sporting equipment in KS1 yard. No children/staff encouraging team games or supporting active learning. Behaviour escalating due to lack of engagement in activities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Quality teaching and assessment of PE: <i>Effective assessment tools and methods used to recognise progress and inform effective planning with challenging tasks based on pupil's skills, knowledge and understanding.</i></p>	<ul style="list-style-type: none"> • Create an assessment grid for all Key Stages • Liaise with sports coaches to analyse assessment data • Work with sports coaches to input 	£0 Teaching resources- £1,000		

<p>Children will receive regular feedback regarding their performance in PE in order to support children in progressing further and providing challenge. Through exciting, stimulating and thought-provoking lessons, our curriculum will provide children with the essential knowledge, understanding and experiences needed to be educated, healthy & active citizens. It will help them engender an appreciation of creativity, determination and collaboration</p>	<p>data onto tracker</p> <ul style="list-style-type: none"> • Continue to use continuous development software to monitor impact of teaching and assessment 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Upskilling staff :</u> <i>Staff to develop a new set of skills so that they are more confident in developing opportunities for children to be active and take part in different activities, focusing on one area of the PE curriculum.</i></p> <p>Children will be taught different skills by different staff members to develop and broaden their skills. All children will have the opportunity to become more active out of their planned PE timetable.</p>	<ul style="list-style-type: none"> • Staff questionnaire/skills audit before and after any CPD • Pupil voice • Recruit support • Monitoring that staff are teaching good or better PE • Analysing PE assessment for focus area 	<p>Dance workshops for EYFS £150</p>	<p>0% of permanent staff teach PE – Nov 2017 EYFS staff requested CPD as limited skillset/confidence prior to CPD</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Motor Development:</u> <i>School to provide gross and fine motor intervention for children identified to have additional physical development needs.</i></p> <p>Identified target children will take part in daily motor intervention activities, taught by trained coach, in order to improve their physical development.</p>	<ul style="list-style-type: none"> • Identify children with additional need for physical intervention • Baseline assessment to gather physical development data • Liaise with coach to monitor impact of motor activities on progress of physical development and children’s physical confidence 	<p>£11,000- motor-on</p>	<p>Number of children below for PD in EYFS/KS1 before and after enrolling onto motor skill intervention</p>	





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competition participation: <i>Increase opportunities for children to participate in competitive sport through inter-school competitions. Children gain life skills and sporting skills from participating in a competitive environment. Children gain personal satisfaction and enjoyment from competing against others and representing their school. Opportunity for G&T children to excel within their chosen sports.</i></p> <p>Children to have the opportunity to take part in a wider variety of events. More children to be given the opportunity to represent their school.</p>	<ul style="list-style-type: none"> • Set up after-school clubs • Manage afterschool clubs so that all children have the opportunity to participate • Pupil voice • Arrange an exciting and engaging sports week for all children to participate and experience competition 	<p>£600 –Gymnastics</p> <p>£1,600- Multiskills afterschool club</p> <p>£2,000- Sports week</p> <p>£1,500- competitive sports club</p>		

